

Peace & Justice activity

Level: Intermediate-Advanced English (B1+/B2)

Skills: Speaking, Critical Thinking, Citizenship Education

Objective: To connect the International Day of Living Together in Peace with SDG 16 and the Italian Constitution through short, guided debates.

Step-by-Step Plan

1. Warm-Up

Ask students:

“What does *living together in peace* mean to you?”

Write a few key words on the board: **respect, diversity, dialogue, justice, safety.**

Get info about 16th May at this link: [International Day of Living Together in Peace | UNESCO](https://www.unesco.org/en/days/living-together-peace)

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2. Connect the Dots

Distribute these 3 short definitions:

- **SDG 16:** *"Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable institutions at all levels."*
- **16th May_International Day of Living Together in Peace:** *"A day to promote peace, tolerance, inclusion, understanding, and solidarity."*
- **Italian Constitution – Article 3:**
"All citizens have equal social dignity and are equal before the law, without distinction of sex, race, language, religion, political opinion, personal and social conditions."

Ask: “What common words or ideas do you see in all three?”

(e.g., **equality, justice, peace, inclusion**)

3. "Tank Man" – Jeff Widener (1989, Tiananmen Square)



Prompt:

- *What do you see?*
- *Why do you think this image is powerful?*
- *What kind of courage is needed to stand up for justice?*
- *How does this relate to SDG 16 and peace?*

4. Preparing the first part of you oral exam

In pairs.

Imagine this image is the document you receive at the beginning of your final exam.

Your task is to:

Create a mind map of all possible interdisciplinary connections you can make starting from this image.

Explain your thinking process clearly. Don't just say things like *"I connect this to..."* — instead, show how and why the ideas are connected.

Choose the language you prefer to start with , and feel free to switch languages naturally when it helps our reasoning.

How to approach it:

- Look carefully at the **visual elements** of the image: people, setting, actions, emotions, symbols.
- Think about **themes**: peace, justice, fear, hope, resistance, dignity.
- Then move from the **visual level** to wider **social, historical, literary, civic** or **ethical concepts**.
- Mention any relevant **documents** or **articles** (e.g., the Italian Constitution, SDG 16, historical events, philosophical ideas, literary texts).